**After school Softball**

**SOFTBALL IS CANCELLED** just for this coming week. Keith is not able to come for this session.

Apologies to these three children who were star performers a few weeks ago and I neglected to include their pictures. So congratulations again to the three of you: Grace Bronte and Bailey

![Image of three children with their certificates]

**June**

- 2nd District X country
- 3rd 4/5/6 swimming
- 8th Sports day Myrtleford we will miss this one.
- 6th - 10th Fifteen Mile Creek
- 13th Queen’s weekend
- 14th Report writing Day
- 15th Divisional X country
- 15th Sports day Myrtleford.
- 17th 4/5/6 swimming
- 24th 4/5/6 swimming
- 24th Last day term 2

**July**

- 11th First day term 3
- 13th Back up Sports day Myrtleford

**August**

- 25th prep-3 Wangaratta

**September**

- 16th last day term 3

**October**

- 3rd First day term 4
- 17th Rehearsal
- 21st Musical

**November**

- 2nd Canberra year 5/6

**December**

- 20th Last day term 4

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**This week’s Reminders**

- **Sunsmart**
  - The children do not be need to wear their sunhats.
  - **NEW SHIPMENT OF BEANIES HAVE ARRIVED. PLEASE LET KRISTIE KNOW IF YOU WANT ONE FROM THE NEW ORDER**
  - **$8.00 EACH**

**STAR PERFORMERS:**

Maximus, Finn and Hayden. These children are really demonstrating that they are growing up and becoming more mature learners. Finn and Maximus in particular are modelling positive behavior in the classroom. Well done boys. Picture in next week 😊

**What happened this week?**

- Art van Jo Briscomb wasn’t here. Jo became ill on the way here and had to be taken to the doctors in Myrtleford
- 4/5/6 went swimming with Ms Fenn
- After school softball
- Tawonga tchr s visited
- Grip Leadership 5/6
- School council meeting

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**Providing Little kids with Big Futures**

Wandiligong Primary School
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Julie Smith
Principal
Change whether we like it or not happens. We can either get left behind or move with the times and simply embrace the direction that society is taking us. While pondering this I came across this amusing ‘Remember When’ piece. I do realize that there will be some of you that read it and shake your heads and say “No….. we have no memory of that” 😋

Do you remember when…….?  

Nearly everyone’s Mum was at home when the kids got home from school.
Nobody owned a pedigree dog. 🎈
Your mum wore stockings that came in two pieces
All your male teachers wore ties and female teachers had their hair done every day and wore high heels.
You got your windshield cleaned, oil checked, and petrol pumped without asking, all for free every time. …. Cereals had free toys hidden inside the box. 😊
It was considered a great privilege to be taken out to dinner at a real restaurant with your parents.
They threatened to keep kids back a year if they failed …. and they did
When a Holden was everyone’s dream car. No-one ever asked where the car keys were, because they were always in the car and the doors were never locked.
Lying on your back in the grass with your friends and saying things like, “That cloud looks like a ….”
Playing footy with no adults to help kids with the rules of the game.
Stuff from the shop came without safety caps and hermetic seals because no one had yet tried to poison a perfect stranger.
When being sent to the Principal’s office was nothing compared to the fate that awaited students at home. Basically we were in fear of our lives, but it wasn’t because of drive by shootings, drugs, gangs, etc. Our parents and grandparents were a much bigger threat! But we survived because their love was greater than the threat. 🎈

Decisions were made by going “eeny–meeny- miney - moe 😊
Race issues meant arguing about who ran fastest
It wasn’t odd to have two or three best friends. 🎈
Water balloons were the ultimate weapon.
Spinning around, getting dizzy and falling down was cause for giggles
Summers were filled with bike rides, cricket games,yo yos, hula hoops, monkey bars and conversation lollies.
With all our progress, don’t you just wish, just once, you and your children could slip back in time and savor that slower pace?

This year we are trying very hard to build positivity and community relationships and making changes are a part of this. In our endeavor to build community staff willingly provide advice, assistance and a range of support to families whenever possible. Over the years this has meant that the teacher’s workloads have increased due to what are often goodwill gestures plus increased work requirements from DEET. Some examples of the types of extras that we do are as follows: After School Sport cannot operate without a coach and another adult on site. The staff perform support person role and the associated payment goes to the school as a fundraising activity. Transport for the years 2-6 to swimming is provided by Felicity, Nicole and usually myself. We do this acknowledging that parents are busy and it is hard to find time to help with transport and using teacher cars keeps swimming costs to a minimum.
We all work at Wandi because the school is important to us and we love what we do and I hope that is obvious to the community. However, we have reached a point where we just need to formalize our procedures
in a supervision policy, so that there is absolute clarity around what parents can reasonably expect of staff and what are simply good will gestures to be appreciated. We are living in quite a litigious society; while we have no plans to change what we have been doing over past years and I don’t believe families will change what they do either, it is vitally important that all families clearly understand the legal responsibilities of staff and what they are accountable for. Earlier in the term I started to place a reminder notice on the top of the newsletter that while parents can arrive at school at any time with their children; or send them to school early; the children remain their parent’s responsibility travelling to school and in the grounds until 8.50am. Teachers do not legally take responsibility for the children until 8.50am when a teacher commences yard duty.

One other point in the policy addresses the important point that classrooms are actually teacher’s work spaces. It is often difficult for them to work with children, particularly those who struggle to stay focused and concentrate on an activity, when there is a lot of noise and activity from younger siblings visiting the room. This is a tricky issue to discuss, as we do have preschoolers who often join the class and their presence makes no impact on the other children. So please continue to do what you do; but if a teacher asks you to leave because you have a toddler with you please do not be offended.

The idea of the parent room came about because we wanted to provide parents with their own space at school so they would feel welcome and part of our whole school community. Currently we are asking parents who don’t get the opportunity to be at school often, to come and sit in classes so they develop a really good understanding of what their children are leaning this year. Please understand there is absolutely no offence meant when we say that teachers need to have their rights respected and joining the class is always at a teacher invitation.

TEACHER REPORTS

Term 2 week 7

Mrs Manning

Prep/1s
This week the focus in Reading for the Year 1s has been to make connections between the text they read and their lives. The Preps are continue to increase their bank of known words. In spelling we are listening to identify the sounds in words. It is very important for the children to articulate words correctly to have the best chance to spell correctly. The children are very excited to have started learning one of the songs for our production later this year. Of course the details are secret school business that only the children know!

In Maths the children continue to develop their number competencies. Counting forwards and backwards from numbers other than zero. We have also been working with three-dimensional objects. Over the last week the children have been accessing Reading Eggs and Study Ladder which are two computer programs that support the classroom programs.

Year 2/3
This week the children have continued working in the areas of counting, pre-algebraic subtraction and 3-dimensional objects. problems. The children made 3-dimensional shapes using icy-pole sticks and play dough.
Year 2/3
This week the 2/3 class continued on their narrative writing piece. It has been wonderful to see the final published pieces and I hope that some of these will be shared at pride night. In reading this week we continued our focus on ‘Make a Picture or Mental Image’. This is an excellent strategy for readers to use when recalling details in the text. Making a picture or mental image assists readers in understanding what they read by creating images in their mind, based on the details in the text and their prior knowledge.

Year 2/3
This week the 4/5/6 class has been busy publishing their narratives and it has been great to see the final pieces of work. This week in maths we started our Money Maths unit ‘Hey Lets Have a Big Day Out’ In this unit students will investigate possible costs involved in a family outing. They will discuss the differences between essential and optional costs, and justify reasons for spending preferences. Students will review addition and subtraction of money, and solve problems involving the multiplication of large numbers by one- or two-digit numbers in the context of producing a simple financial plan. They will investigate how reasonable their answers are using estimation strategies. Students will be encouraged to use efficient mental and written processes, and appropriate digital technologies.

The Grade 5 & 6 participated in the GRIP Leadership Conference this Wednesday in Albury. It was great to see all students involved and were able to reflect on their own leadership roles within our school.

Mrs Lodge’s 2 / 3 History class
This week Mrs Lodge’s 2 / 3 history class did a walk around Wandi to look at 5 historical buildings for their research projects. They visited the hall, the library, the Post Office, Bennett’s store and then the school. They sketched and took notes as they walked around so we will all be interested to see their finished work

This week a round of applause goes to:

- Simon Lodge and POD (Peter O Donnell) who worked so hard and removed the last of the tree debris and the old stump that was riddled with white ants. The grounds are cleaner and safer.
- Ms Fenn for filling in as swimming teacher in Felicity’s absence this week
- Ms Thomson for filling in at very very short notice when Jo became ill.
- Thank you to all of you 😊
Balancing online time

Playing games online and using consoles or games on a computer is great fun but you to need to make sure that your online world does not take over your life.

With more and more mobile devices on the market it is easy and tempting to stay connected 24 hours a day, seven days a week, but it is also very important to know how and when to disconnect.

How much is too much?

This is a good question and varies from person to person with different impacts. It’s important to be aware of how your time online may be affecting your friendships, your family and your schoolwork, especially if it’s keeping you up at night. If any of these areas of your life are becoming problematic then it is likely that you need to cut back in the amount of time you spend online.

Why is it a problem?

Spending excessive amounts of time online can have significant impacts on your health, family and social life and on your academic performance at school.

How do I know if I have a problem?

The following indicators may be signs that you spend too much time on the internet:

- ongoing headaches, eye strain and sleep disturbance
- online activities interfering with your health and wellbeing, schoolwork and relationships
- constantly talking about particular online programs, such as a gaming site
- withdrawal from your ‘real world’ friends and activities
- attributing more importance to your online activities and contacts than anything else
- decline in your academic performance at school.

Money, notes and forms are to be posted in the mail slot in Kristie’s office door if she is not at work.

Pie money must be paid before pies are given out as this is a fundraiser activity.
Grip Attendees with their certificates
Grip leadership Conference
By Owen Pywell, Maximus Pellegrini & Amber Walker

Grip taught us how to be good leaders for our school and we will take on board what we learnt. It was superb, loud and interactive. The word Grip stands for generosity, responsibility, integrity and people. One session that we had was about traffic light leadership. If you are wondering what traffic light leadership is it’s the colours of a traffic light; red means negative areas that should be stopped for example if there is rude words going round the school you should stop them. Amber are areas that could be slowed like if your school uniform was very bad a few years ago but has got better in the past few years you could stop working on that area. Green are new areas to go forward on like if someone was not playing around or not running around you could start to work on that area and that is what traffic light leadership is.

We played games and if we won a game we got a leadership badge. After each session we played loud noises one game was that you had to yell as loud as you can. Another game was called the hummer; the rules were there would be a hummer and the hummer hums a song and the guesser had to guess what the song was. At the end we got to ask questions to the presenters my question was was your roll in the leadership team in your last team and my question was where you a leader in your school.
Kids!

Here’s to the kids who are different,  
the kid’s who don’t always get “A”s”,  
the kids who have ears  
twice the size of their peers,  
and noses that go on for days.

Here’s to the kids who are different,  
The kids who are just out of step;  
The kids they all tease,  
Who have cuts on their knees  
And whose sneakers are constantly wet.

Here’s to the kids who are different,  
The kids with a mischievous streak;  
For when they have grown  
As history has shown.  
It’s their difference that makes them unique.