ACTIVE KIDS ARE SMARTER KIDS

**After school Softball**

This is a free After school Activity.

Keith our instructor travels from albury each week so we have to make the call on weather early each week. We will send a text message each week if we have had to cancel so please keep an eye on your phones Tuesday June 7th is the next sessions will go from 3.45 – 4.45 pm

**PIE DAY MONDAY June 6th**

I am sorry to cause any confusion the pie note had the wrong date on it.

Yes we will have pie and sausage rolls each Monday until the end of term. Please send back forms with money by Friday each week so that I know how many packets to purchase.

Thank you

**SPORTS DAY**

On June 15th the day after the Monday public holiday and the report writing day the last sport’s day at Myrtleford will be held.

Therefore the first day of the school week after the Fifteen Mile Creek camp will be a sport’s day for the 4/5/6 children.

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**June**

- 2nd District X country
- 3rd 4/5/6 swimming
- 8th Sports day
- Myrtleford we will miss this one.
- 6th - 10th Fifteen Mile Creek
- 10th Swimming cancelled
- 14th Report writing Day
- Divisional X country
- 15th Sports day
- Myrtleford.
- 17th 4/5/6 swimming
- 24th 4/5/6 swimming
- 24th Last day term 2

**July**

- 11th First day term 3
- 13th Back up Sports day
- Myrtleford

**August**

- 25th prep-3 Wangaratta
- 16th last day term 3
- October
- 3rd First day term 4
- 17th Rehearsal
- 21st Musical
- 27th Infant sports
- 28th back up Sports
- November
- 2nd Canberra year 5/6
- December
- 20th Last day term 4

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**This week’s Reminders**

- Sunsmart

- The children do not be need to wear their sunhats.

- NEW SHIPMENT OF BEANIES HAVE ARRIVED. PLEASE LET KRISTIE KNOW IF YOU WANT ONE FROM THE NEW ORDER $8.00 EACH

**STAR PERFORMERS**

Zeke Timbs, Molly Whitty and Lacey Schaffer

**What happened this week?**

- Library van Anthony was here.
- 4/5/6 went swimming
- After school softball was cancelled. Back next week
- We had a successful hot lunch day on Monday
- Tawonga teacher visited

**Fifteen Mile Creek**

The teachers from the camp will be at school on Monday. Any last minute questions that you may have will be answered then.

**Somers Camp**

We have been allocated places for 3 boys and 4 girls who are enrolled at Wandi. This is the last chance to accept the offer before we give up our allocated places to other schools. Let us know if you are interested ASAP
Evaluation of Literacy progress for this semester

In preparation for report writing we are now focused on assessment processes for the purpose of evaluating the progress that has been made this semester. The staff have been looking at a range of work samples and discussing progress that is evident.

It is important for parents to understand that there are a number of different perspectives to consider when assessing a child’s work. Even teachers find they have different views on how different aspects of these work samples should be weighted to arrive at a final score for the reports. We have some laminated work samples ready to put on display to visually convey the standard that would be expected at your child’s year level. There are some comments below these samples that provide further information about some of the points that will be considered when making an assessment. Naturally the amount and level of skills that are expected vary considerably from the lists below depending on the stage of learning of the child.

When looking at writing there are two different skill sets:

**Authorial.** This is how the story line develops and the following points are some of the aspects of the writing piece that we consider:

- we look for a beginning middle and logical conclusion
- Character development is important as is the setting
- The ideas and events in the story need to flow and have a logical sequence
- ‘Student voice’ is the way we describe the actual story telling skills evident in the writing piece
- The story needs to be applicable to the genre set for that piece of writing

**Secretarial.** This is more the mechanics of the writing. The following points are some of the aspects of the writing piece that we consider here:

- Spelling
- Grammar and punctuation
- Paragraphing
- Sentence structure and variety of length etc
- Actual script and the use of page
- Editorial skills are evident

When assessing reading I am sure you have all heard us talk about your child’s **decoding skills.** This is simply the ability of your child to use a range of strategies to say the word that they are reading. It is not unusual for children to have quite advanced decoding skills, but when tested we find that there **comprehension skills** are lagging behind. There is also the dual aspect of comprehension, when the children are questioned about both **literal and inferential understandings.**

From that very quick and brief synopsis you can see that there is a lot to consider before we place that little red dot on the report form that is sent home to you. We do intend to invite some families in to discuss these assessments before we send reports home. Not all parents will need to have interviews, as we have been trying to keep most families up to date with the progress their child has made.
Google Classrooms
As mentioned last week the two graduate teachers, our Anna and Liz from Tawonga are busily planning to work together to introduce Google classrooms here at Wandiligong and further expand the work already commenced in Tawonga.
Anna will be briefing School Council about this style of curriculum delivery at our meeting on the 21st. John O’Brien our computer tech will be advising and assisting Anna as she commences this work. The goal of this work is to further differentiate teaching so that each child is better able to work at their own level and even go back and revise learning until a new concept has been embedded. I like the rest of the parent body will be watching this work with great interest.

TEACHER REPORTS

Mrs Manning

Term 2 week 8

In Literacy this week the focus has been on reading for meaning. Asking ‘did that make sense?’, brings focus for the children that what they read should always make sense and when it doesn’t they need to re-read to correct what they just read. Regularly reading is an important part of your children’s development. It encourages and enhances learning.

In Maths we have been working with larger numbers. Using number lines, MAB and unifix blocks. The 2/3s have started to revise multiplication and division from last week and will do so until the end of term. As an example we looked at 4x5 and 5x4 and what these should look like. We did have a few ‘ah, ha’ moments from some of the students. Also over the next few weeks we will be revising and reflecting on what has been covered so far this year.

Mrs Reid

Term 2 Week 8

Grade 2/3

This week the 2/3 class continued on their narrative writing piece and started their own inquiry into comics. Students were asked to create a comic that would be used as a feature in the classroom, so that we can use this as the basis of what makes a good short story. I am still asking for anyone that has any comics if they could donate them to the school to assist with unit.

In reading this week we continued our focus on ‘Make a Picture or Mental Image’. Students were encouraged to listen to stories this week and to focus on the imagery in their mind. In sharing time it was great to hear the detail that was pictured in their heads.
This week the 4/5/6 class has nearly completed publishing their narratives. Students were also asked this week to plan, prepare and present a 2min speech on any chosen topic. Some of the topics included: piano, mac trucks, skateboarding, cockatiels, snowboarding and a creative story about the high country cattle men. It was wonderful to see most students going over the 2min time and were able to inform and engage the audience. I am very excited about our week long camp to 15 Mile Creek. Just a reminder to parents, if you have any questions regarding 15MC please forward them to me and I will get these questions answered by the 15MC staff on Monday.

Senor Pellegrini

Students have been learning different topics this semester and lately we just learned about numbers, colours and naming parts of a house. They have also been creating activities and games in Italian. They shared and played them together with different students. We also had some Grade 3 students coming to the Preps and 1 class and teach them “I Colori” (The colours) in Italian. They enjoyed our visit and read along with our Grade 3 students.
This week a round of applause goes to:

- Thanks to Miss Thomson for filling in for Mrs Manning who was ill on Friday
- Thanks to Col Richards the delivery man who helped unpack and position the new furniture in the now slowly developing rear foyer area.
- Dylan Baker for using the boom to rescue the flag rope
- Our builder brett who removed a dangerous spike form the front steps.

- Thank you 😊

Molly Finn Maximus, Lacey, Zeek T and Hayden. Last week and this week’s star performers.
Internet Safety Rules

1. Never give out your name, address, phone number, e-mail, password, or school name.
2. Never send a picture of yourself to a stranger.
3. Never open e-mails, files, or web pages from people you don’t know or trust.
4. Always check with an adult before downloading.
5. Never respond to new people online.
6. Tell an adult if something makes you uncomfortable, scared, or confused.
7. Tell an adult if anyone online asks to meet you in person.
8. Never tell a stranger where you are going and what time you will be there.
9. Never enter a chat room without an adult present.
10. Do not share details about your life with others online.
11. Do not use mean or rude language online.
12. Do not buy or order anything online without adult supervision.
Our team who participated at the district cross country event. Jackson, Indiah, maximus, Gus, Grace and Amber

The final stages of the roof restoration work.