**ACTIVE KIDS ARE SMARTER KIDS**

**After School Softball**

This is a free After School Activity. Hopefully Keith will back *Tuesday 21st* last opportunity for the term. Let’s hope it isn’t raining 😊

**PIE DAY MONDAY June 20th**

Yes you can bring your orders in Monday morning before school BUT please don’t give them to me at 1:00pm when the bell rings.

**Term 3**

- Hot lunches will be back after the holidays.
- Families will be able to send in food wrapped in tinfoil that we will put in the oven to heat ready for lunch each day.
- Please do not send food that requires boiling water or microwaving. **ONLY FOOD SUITABLE FOR HEATING IN THE OVEN PLEASE.**
- We will still have pies in the freezer to sell, however that will just require a note from home with money attached if a pie is needed on that day.
- We will not have specific pie days as we have been having this term.

Thank you

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**This week’s Reminders**

- **Sunsmart**
  - The children do not be need to wear their sunhats.
  - **PLEASE LET KRISTIE KNOW IF YOU STILL WANT A BEANIE. WE HAVE QUITE A FEW ON HAND $8.00 EACH**

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**STAR PERFORMERS.**

This week and last week for very consistent efforts:

- JO, JAMES, OWEN, GUS and MOLLY

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**What happened this week?**

- Library van with Anthony was here.
- Swimming 4/5/6
- Mr Ferguson was here on Friday this week

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**IMPORTANT**

We will finish at **2.30pm next Friday June 24th.**

Year 4/5/6 will go swimming at 1.00pm so that they will finish at 2.30pm for an early pick up at the pool.

**Myrtleford SPORTS DAY**

The postponed sports day will now be **Tuesday July 13th**
Reading levels
As we are working on reports at the moment it is timely to remind parents of expected minimum reading levels for each year level. It is also important to note that some children may capably be decoding at level 20 however when tested for comprehension they may only be recording a success rate at level 15. This is quite common at primary school and our aim is to have decoding and comprehension at similar levels. When we test reading we are able to accurately determine what reading levels are easy, which are hard and which level is at a stage of difficulty that is purely for teaching purposes. Any parents who are curious about their child’s reading levels are encouraged to come in for a chat. Teachers will be happy to discuss what the most recent assessment papers demonstrate.

Preps      Level 5
Year 1     Level 15
Year 2     Level 20
Year 3     Level 30 and beyond

We then move into levels called Lexiles

TEACHER REPORTS Term 2 week 10

Mrs Manning

Prep/1s
This week has been a short week but we managed to pack a lot of learning into it. In writing the children have focused on planning their writing: including a beginning, a middle and an end to a story. In reading our focus continues to be reading for meaning and ‘what good readers do’. One of the strategies that good readers do is re-read the text when meaning has been lost. In Maths we have continued looking at two and three digit numbers as well as revising telling the time on analogue clocks reading o’clock and half-past.

2/3s
This week the 2/3s looked at fractions. We looked at fractions of a whole and of a collection. The children worked with 1/3, 1/4, 1/5 and 1/8. I have selected a number of fraction activities the children can access on ‘Study Ladder’ at home if they wish to further revise what they have learnt.

Reminder that Kristie usually works on a Tuesday and Thursday. This week her days will actually be Tuesday and Wednesday 😊

Notes and forms are to be posted in the mail slot in Kristie’s office door if she is not at work.
This week a round of applause goes to:

- Andrew Miller for checking out the blocked spouting at rear of school that was creating a rain shower at the back door

- Thank you 😊

E-SMART NEWS

School eLearning Vision

Staff will feel supported and encouraged to provide appropriate stimulating and challenging e-learning experiences and opportunities. Use exemplary and innovative teaching practices to enhance each child’s ability to develop to their full potential, thereby securing the future viability of Wandiligong as a learning campus for the future.

Zippep and his circus friends reinforce the concept of computer security, through a series of games aimed at students from prep to grade two.

Age group 5–7 years

Key issues addressed

- Age appropriate websites.
- Cyberbullying.
- Protecting personal information.
- Secure passwords.
- Talking with trusted adults.
- Positive online experiences.

Objectives

After using Zippep’s Astro Circus, students should be able to:

- define who to trust and who to tell about what they are doing online.
- demonstrate safe behaviours regarding passwords and private information.
- evaluate positive and negative social behaviours online.
Inter School Sports

This week the 4/5/6 class participated in the Inter School Sports on Wednesday. It was a cold start to the day, but we were lucky to have the sun come out and warm the grounds. Indiah, Molly.S, Grace, Amber, Jackson, Eliza, Kira and Molly.W played netball. Owen, Maximus and Gus played football. I was lucky enough to coach the Bright/Wandi/ Harriettville in football this time around. From the feedback of staff at the sports the students showed true sportsmanship. We have one more round to go and this will be held on the first Wednesday back in Term 3.
The grade 2/3 children have been focusing on word building activities and using rhyming words to create word lists. We have been looking particularly at how words that sound the same, can actually be spelt differently. Spelling words a chunk of sounds at a time makes sense to children; particularly when they are compiling lists of rhyming words focusing on the end chunk of each word. Poems written by C.J Dennis are being shared in class to help build an appreciation of the purpose of rhyme and rhythm that is an integral part of children’s poetry. In class we used a collection of pictures about a scarecrow to model how poems not only rhyme, but can tell a story too. After working on the class effort, everyone wrote their own poem independently. The following is the poem that Ewan wrote in class using some of the pictures about the scarecrow.

Scarecrow Fred went to bed,
Woke up
Then colored his head red
Then he was dead!
He was heaven
With Mr Kevin

Then he went
Back home to go
In the water ski show.
Well done Ewan.