ACTIVE KIDS ARE SMARTER KIDS

August
5* Genes for jeans day
11* Ski day
18* Ski day
19* Bright Sports day
25* Prep-3 Wangaratta Excursion, Snugglepot and Cuddlepie
25* Year 4/5/6 Pride night
30* 2/3 Pride night

September
9* Bilby day/ footy colours
16* last day term 3

October
3* First day term 4
17* Rehearsal
21* Musical
27* Infant sports
28* back up Sports

November
2* Canberra year 5/6

December
20* Last day term 4

This week’s Reminders

Sunsmart

PLEASE LET KRISTIE KNOW IF YOU STILL WANT A BEANIE. WE HAVE QUITE A FEW ON HAND $8.00 EACH

HOT LUNCHES MUST BE CLEARLY NAMED

STAR PERFORMERS.

This week our star performers were:
Zeke P, Ryan, Molly W

What happened this week?

Jo was here with the Art van
Jeans for Gene’s day
Ms Thompson for singing
Representative from Bowls Australia enquiring if we would like to play bowls for school sports

IMPORTANT

Ski Notes

Information and permission forms have been sent out. Sue Manning and Andrew Porter are the schools in charge. The program is run by Porepunkah School who will make the call re cancellation etc. All parent enquiries are to be directed to Sue 0402080205.
Term 3 star performers
We have missed photos of our star performers this term so here they all are :) Sorry Eva you are not included because you were away this week. We will include you and Molly Whitty next week.

James and Zeke this week’s stars

Book Week Information

Book Week 2016
This year the Children’s Book Council of Australia awards are being held during the 20-26th of August. This year’s theme is ‘Australia! Story Country’.
To kick off our celebration of book week we will have a dress up day on Monday the 22nd of August with the theme ‘Books Australian Children Love’.
A dress up parade will start the day off, where students will show their costume and the book that their character came from. We will have activities such as ‘the reading chair’ and other book week focused lessons.
**Genes for Jeans Day**

Today we had the opportunity to talk to the children about babies who are born with disabilities that last a lifetime. The young man who is going to come and teach lawn bowls next term has significant physical challenges. It was nice to be able to talk to everyone about appreciating how he faces his challenges in such a positive and proactive manner.

Just for fun we showed the video released by Genes for Jeans Day called hands free jeans demonstrating how to put your jeans on without using your hands.

Thanks you to everyone for supporting this important fundraiser.

**Homework**

On Monday we tried working collaboratively through unit 17 of the homework books. Mmm…. we have some work to do learning to listen to others and staying focused for an extended length of time. The homework content is a good learning experience and so is the debate that ensued as we worked through the questions.

Just to clarify again.

If homework books are taken home they need to be at school every Monday whether the work has been done or not. We all work through the units together, where in the past the teachers corrected the work and I am sure the children rarely, if ever, looked to see if they had been successful.

**TEACHER REPORTS**

Mrs Manning

**Grade Prep / 1**

Over the next few weeks we will be looking at nouns, verbs and adjectives in reading and writing. This week the children wrote up lists of nouns, verbs and adjectives they have found in their reading and wrote these into their writing. They came up with some interesting stories about worms, dinosaurs and pink cats! The children were also very excited to receive their postcards in the mail. Next week I have planned for the children to write and send a postcard to someone who doesn’t live in the area such as Grandma or Grandpa or a friend. In Maths the children worked using addition. They identified friends of 10 as well as adding multiple numbers. The children also looked at the order of how they added the numbers up and discussed how the order doesn’t affect the answer.

The children were excited to receive their postcards from their classmates.
Grade 2/3

Maths in the 2/3 room has been using number expander to illustrate that numbers can be represented in a number of ways. Eg 2345 can be 2345 ones or 234 tens and 5 ones or 23 hundreds 4 tens and 5 ones or 2 thousands 3 hundreds 4 tens and 5 ones.

Mrs Reid

Grade 2/3

This week in writing we continued our focus on explanations. Students picked their topic to explain some topics chosen were:

How do you make paper?

How does a spider spin a web?

How does a volcano erupt?

How is glass made?

In reading we continued looking at the comprehension strategy ‘Compare and contrast within and between text.’

Grade 4/5/6

In writing this week students continued planning and drafting their explanation. It been great to see the detail that students are adding to their explanation. In Maths we continued looking at patterns. This week the grade 3/4/5/6 looked at how knitting is a real life pattern. We focused on the basics of casting on and a knit stitch. I congratulate students for their ‘never give up’ attitude to this activity. I look forward to next week when we revisit this activity.

This week a round of applause goes to:

- Felicity who has made our magpie wings. They are really great too
- Malin Gungl who is looking for the photos for our website
- Glenn who is also looking for some photos
- Thank you 😊

Reminder that Kristie usually works on a Tuesday and Thursday. This week her days will actually be Tuesday and Thursday 😊

Notes and forms are to be posted in the mail slot in Kristie’s office door if she is not at work.
In Bounce Back with Mrs Lodge the class were exploring effective ways to destress and relax. Grace has recorded her thoughts on how she could be relaxed.

- **Sit in front of the fire, sit on my bedroom and read a book, or watch a nice movie.**
- **Walking on a nice day in the morning and listening to music.**
- **Sleeping.**
- **Craft.**
- **Drawing.**
- **My Mum and Dad.**
- **Looking at a view, and sitting down.**
- **Sitting on the grass on a nice day, and talking with a friend.**
School eLearning Vision

Staff will feel supported and encouraged to provide appropriate stimulating and challenging e-learning experiences and opportunities. Use exemplary and innovative teaching practices to enhance each child’s ability to develop to their full potential, thereby securing the future viability of Wandiligong as a learning campus for the future.

The following are photos of the children busy during Mrs Shaw’s coding classes. As you can see the work is challenging and a lot of the preliminary work is not on the computer, but actually hands on activities. Perhaps your child could explain to you what they have been doing in these classes. However if they are a bit vague please remember that this is a very early stage of this work. Mrs Shaw has only had the opportunity to have 4 lessons with each class so far because she is only here one day a week.