ACTIVE KIDS ARE SMARTER KIDS

Ski day: 18th August
Bright Sports day: 19th August
BOOK WEEK: 22nd August
Prep-3 Wangaratta Excursion: 25th August
Year 4/5/6 Pride night: 25th August
Year 4/5/6 Pride night: 30th August

This week's Reminders
Sunsmart
NOTICES RETURNED PLEASE FOR INTERNET PUBLISHING AND SCHOOL GOALS
Hot lunches must be clearly named

STAR PERFORMERS.
This week we only had two star performers they were: Skye Snowden, and Ewan Lodge

WHAT HAPPENED THIS WEEK?
Anthony wasn’t here with the Library van. He was at Somers Camp
Half our school were away skiing or home unwell over two days this week resulting in timetable changes
Our student teacher Sarah arrived

IMPORTANT SKIING INFORMATION
Information and permission forms have been sent out
Sue Manning and Andrew Porter are the teachers in charge
The program is run by Porepunkah School who will make the call re cancellation etc.
All parent enquiries are to be directed to Sue 0402080205
September 1st will be our third and final ski day
This week star performers plus Molly from last week
Skye and Ewan this week’s stars with Molly Whitty

Wandi girls at play

Book Week Information

Book Week 2016

Just a reminder that Book Week celebrations will be held on Monday the 22nd of August with the theme 'Books Australian Children Love'.

A dress up parade will start the day off, where students will show their costume and the book that their character came from. We will have activities such as 'the reading chair' and other book week focused lessons.

Whole School Reading which we do each morning
Homework ………….. is now called Shared work
To help families understand this new concept from now on we are going to call homework Shared work. Shared work can be done at home or done as a shared learning task at school where it will be corrected as each problem is discussed and answered.

Student Progress
This week we sent home letters to parent’s requesting feedback on how students are progressing.
At the start of the year we had parent teacher interviews to set learning goals enabling parents to have input into this important process. This semester we thought that it would probably be more time effective for all involved to send home a questionnaire. We really do want to hear your thoughts and suggestions to help your child progress further. Please take a few minutes to respond to this request and return the questionnaire to us.

TEACHER REPORTS

Mrs Manning

Grade Prep / 1
In Literacy this week our focus has been to recognise nouns, verbs and adjectives in our reading and use these in our writing. The Prep/1s have also aware that fluency is important when reading and understanding what we read. We also looked at procedural text and created worm farms. Tadhg brought one of his new lambs to visit which was quite a treat. In Maths the children have been working in addition and we finished the week playing addition bingo.

Grade 2/3
Maths:
This week we continued looking at addition: both with and without trading in larger numbers. Although the weather wasn’t perfect, all the children had a great time skiing at Mt. Hotham. Thank you to Rhett for coming along this week.
This week in both grades we welcomed Miss Sarah Hinde, she will be with us for the next four weeks.

**Grade 2/3**
In reading this week we looked at the fluency strategy ‘use punctuation to enhance phrasing.’

**Why children need this strategy:**
Clustering words together by using our knowledge of the spoken patterns in the English language and using punctuation enhances our understanding of what we read. Learning to read in phrases is important. The meaning of what is read is embedded in the chunk of words we read, not just in the isolated words themselves. The order and the way words are put together to make a sentence and then a paragraph create the meaning.

**Grade 4/5/6**
In writing this week students continued planning and drafting their explanation. This week in maths we set our goals for our upcoming unit about decimals. It was great to see all students be able to look at their work and set achievable goals for their learning.

**Google Classrooms:**
I am still waiting on a few permission slips to come back to me, as I cannot start the process to load the students on to the platform till all are handed in. Thank you to the parents who have already handed in the forms, if you still have any queries regarding this please don’t hesitate to come see me.

**This week a round of applause goes to:**
- Jeff Reid for unsticking the girl’s toilet door
- Sarah our student teacher for being so flexible and adapting to changing routines
- Thank you 😊

**Reminder that Kristie usually works on a Tuesday and Thursday.**
This week her days will actually be Tuesday and Thursday 😊

Notes and forms are to be posted in the mail slot in Kristie’s office door if she is not at work.

**Friday is the upper school sports day at Bright P-12 College.**
Mrs Reid is the teacher in charge for this activity. Permission forms should have been sent home. Please ask if you haven’t received one.
Student: Elaina Higmman

In Literacy Elaina wrote this great story which is a really wonderful example of what grade 1 students can achieve if they make a confident effort.

On the weekend I had my birthday. I got a scooter. It had a button on it. It lit up if you pressed it and I got some comic books. They were really good. They had activiteyes in it. They were pickles. You had to fold it and it shed a funny picker. One was a frilled-neck. 

E-SMART NEWS

School eLearning Vision

Staff will feel supported and encouraged to provide appropriate stimulating and challenging e-learning experiences and opportunities. Use exemplary and innovative teaching practices to enhance each child’s ability to develop to their full potential, thereby securing the future viability of Wandilong as a learning campus for the future.

This week we have sent home two important permission forms.

1. This is the form to let us know if you are happy for your child’s image to be used on our new website.

2. We plan to put the newsletter up each week so importantly we need to know if we need to delete images from this doc before uploading it to the website.

3. We have also sent home the google classrooms implementation. The Dept will not allow us to go ahead without parent permission forms.