School Climate.

This year we have a whole school focus on teaching and learning. This means that self-belief and resilience in our children is vital, if they are to be as successful as we intend. We have held parent teacher interviews to enable us to clearly understand each child and determine if there are any issues that could impede their success. The parent teacher interviews have really highlighted for us that parents are worried about their children handling everyday minor issues and disappointments with resilience and positivity. With this in mind I invited our regional social worker to view our two lower classrooms at work. She was here at school on Friday and spent the morning observing the interactions and behavior of the children as they worked at their tables and in teams. Reassuringly for us, she was really impressed by the tone in the classrooms particularly in contrast to those that she has observed in other schools.

With no major issues to address, we have decided that week 2 term 2 Sophie will do some whole class work with the middle classroom, focusing on developing resilience and coping skills. We need to ensure children have the skills to deescalate the importance of disappointments and responses to their own choices and behavior. Basically what is important enough to be upset about and when to seek adult intervention?

March
1st Zone swimming
4th prep/1 swimming
4th Star lab school capt
10th Parent pizza night
11th prep/1 swimming
14th Labour day holiday
18th prep/1 swimming
18th Star 6 year 6
21st Harmony Day
22nd Annual School Council meeting
24th Last day of term 1
24th Easter activities
April
11th First day term 2
15th prep/1 swimming
22nd prep/1 swimming
25th Anzac Day
27th Life Ed
29th prep/1 swimming
May
6th 2/3 swimming
9th-12th NAPLAN testing
13th 2/3 swimming
20th 4/5/6 swimming
20th Walk To School
27th Grip Leadership
27th 4/5/6 swimming
June
3rd 4/5/6 swimming
6th-10th Fifteen Mile Creek
17th 4/5/6 swimming
24th 4/5/6 swimming
24th Last day term 2

WEEK’s REMINDERS

- Parent Teacher interviews are being held again this week for the Prep / One.
- Grades Prep/One start swimming this week.
- School Council nominations were called and the number of nominations matched vacancies so all nominees are elected for a two year term.
- We have lots of lost property from last year. Please, please check if anything belongs to your child.

STAR PERFORMERS

Our helpers: Eva, Zoe and Kira
What happened this week?

Library van Anthony Lawler was here.
The carpark and front steps were fixed.
Mauro Pellegrini was here on Friday afternoon.

Prep /ones start their first session of swimming on Friday March 4th.

Parent Pizza Night
Thursday March 10th
Order forms will arrive home soon.

Hands on in science. Ewan at work
Are You Flourishing? That was the question posed to principals at our meeting on Thursday. Surprising really as we have never looked at Principal’s health and wellbeing before. It was certainly thought provoking. There were actually two reasons for this agenda. One was obviously concern for how Principals are managing their workload and the impact of this on their health. Hence the question are you well or are you actually flourishing? The other reason was that it is the job of Principals to set the tone for their schools and develop a whole school culture that is positive, productive and progressive. The goal being to have a flourishing school community, where motivation is high and success is attainable for every student.

It was really interesting to be guided by the speaker to analyze our personal strengths and consider how we are using these to develop a resilient school community. My belief that our success is dependent on my determination and perseverance was not quite accurate; as the survey results indicated that my personal strength and the one that I rely on each day is humour. With self-reflection I can see that I do use humour to deescalate, to build relationships and bring hope to each situation that we deal with. The point was made that as humans we are hard wired to be negative 80% of the time and positive 20%. Research shows that we need three positives to balance one negative. I found this a bit depressing really. These figures certainly highlighted for us that to have a positive parent community the Principal needs to working extraordinarily hard, to train the community to think positively.

This year the Education Department has mapped for us priority areas for schools to focus their work on for the year. The priority areas are listed below next page. Our chosen priority is positivity. Therefore this meeting agenda was actually quite timely for us as we are working very hard to develop positivity in our community, so that we can problem solve and reach our goals without angst and difficulties. My belief is that without parent support our daily work in classrooms will be ineffective and our kids will not have the opportunity that they deserve to achieve at the levels that match their potential.

This means that everything we do this year is child centered. Having parents and staff on the same page is vital. We need to ensure that conversations at home are ones that demonstrate support for school decisions and demonstrate that parents and teachers share the same expectations and aspirations for each child. 

*It takes a village to raise a child*

*Thank you*  

*Julie*

**Meassage form Nicole re swimming pick up procedures**

Could all parents PLEASE let the supervising teacher know that they are taking their child after swimming. Our responsibility includes handing the child over at the end of this type of activity. It makes one’s heart race when you realise that a child is not there and you are unsure if they were picked up or has simply had a good idea and walked up the street. So please wait if necessary for the teacher to make it form the change room before taking your child and leaving.

**IGA donations.**

By scanning a card parents can have a percentage of their spend donated to the school. Currently we have earnt $100 with no effort at all. If you shop at IGA please have your community card scanned.
<table>
<thead>
<tr>
<th>Priority</th>
<th>Initiatives</th>
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<tbody>
<tr>
<td>Excellence in teaching and learning</td>
<td><strong>Building practice excellence</strong>: Teachers, principals and schools will work together</td>
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<td><strong>Curriculum planning and assessment</strong>: School will embed a culture of curriculum planning, and assess the impact of learning programs, adjusting them to suit individual student needs</td>
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<tr>
<td>Professional leadership</td>
<td><strong>Building leadership teams</strong>: Schools will strengthen their succession planning, develop the capabilities of their leadership teams in using evidence</td>
</tr>
<tr>
<td>Positive climate for learning</td>
<td><strong>Empowering students and building school pride</strong>: Schools will develop approaches that give students a greater say</td>
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<td></td>
<td><strong>Setting expectations and promoting inclusion</strong>: Schools will work across their communities to implement support to health, wellbeing, inclusion and engagement of all students</td>
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<tr>
<td>Community engagement in learning</td>
<td><strong>Building communities</strong>: Schools will strengthen their capacity to build relationships with the broader community by partnering</td>
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### Staff weekly summaries

#### Term 1 week 5 2/3/4/5/6

**Week 5 Review 2/3 & 4/5/6**

This week both grades continued working on their persuasive texts. The 2/3 class practiced their brainstorming on points that agreed or disagreed. With topics such as ‘on hot days school should only be half days’ and ‘all teachers should be made to wear a uniform’. All students were able to list arguments on both sides. In reading this week our focus was on ‘check for understanding’ students were shown that good readers stop frequently to check for understanding or to ask who and what. It was wonderful to see at the end of the week the class reflect and share when they had stopped to check for understanding when reading.

The 4/5/6 class this week compared their persuasive text to a rubric. It was great to see everyone reflect on their work with the use of the rubric and could identify in their writing improvements that needed to be made. This week also in the 4/5/6 class we started Money Maths Friday, our first unit is called ‘How much love can you fit into a shoebox?’ This unit will run every Friday and will discuss the differences between needs and wants. Students will use equivalent fractions, make connections between fractions and decimal notations and solve problems involving purchases and the calculation of change. **Mrs Reid**
This week we focused once again on place value. Working with larger numbers can be challenging for some as it can be hard to imagine what a larger number looks like. We used MAB to show larger numbers then the children had a lot of fun plotting numbers along a number line from 0 to 10, 1-100 and 0-1000. The children also explored the properties of regular and irregular 2D shapes.

Prep/1

Our focus in literacy for Preps continues to be the Alphabet. This week we looked at the letter ‘C’ practising how to write it and items that begin with the letter ‘c’. In reading we are focusing on the golden words. The year 1s have been focusing on nouns in reading completing cloze activities. Congratulations to the children who have achieved their ’10 Reading Nights’ certificates. They are now working toward their ‘20 Reading nights’ certificate! You will have notices that I do not make comments in the home reading books however I am regularly checking how the children are going with their home reading. In class I give the children direct feedback about their reading. In Writing this week, ‘who, what, where, when’ have been our focus particularly when we write about the weekend. In Maths we have been counting to 100 and looking at the numbers before and after. We have been counting by tens and looking at the pattern when we count. We also looked at the properties of 2D shapes such as circles, squares, hexagons and created pictures with these shapes.

This coming week, I will be completing our Parent/Teacher/Student interviews. If you are unable to attend at the time allocated, please let me know.  

Mrs Manning

<table>
<thead>
<tr>
<th>Wednesday 2nd March</th>
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<tbody>
<tr>
<td>Name:</td>
<td>Time:</td>
</tr>
<tr>
<td>Kel and Rob MacDermott (Hannah)</td>
<td>8:50am</td>
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<tr>
<td>Ruth and Joel Beatson (Eva)</td>
<td>9:00am</td>
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<tr>
<td>Brigitte Davis (Bailey S)</td>
<td>9:10am</td>
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<tr>
<td>Ayu and Peter O’Donnell (Sinta)</td>
<td>9:20am</td>
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<tr>
<td>Imogen and Dave Danks (Stella)</td>
<td>9:30am</td>
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<tr>
<td>Lucy and David Snowden (Skye)</td>
<td>9:45am</td>
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<tr>
<td>Jodi and Brett Timbs</td>
<td>10:15am</td>
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<tr>
<td>Felicity and Matt Pywell</td>
<td>3:00pm</td>
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</tbody>
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This week a round of applause goes to:

- Alpine Shire for removing dangerous steps and fixing the carpark (HOORAY)
- Sign Effects for their great work on our new signs.
- Rob and Kelli MacDermott for erecting the safety gate at the base of the stairs.
- Brian (husband) for volunteering to put the signs up for us.
- Thank you 😊
Dear Parents,

Please bring in your health care cards so that I can copy it for our records.

Reminders from Kristie who usually works on a Tuesday and Thursday.

Science activities with Mrs Lodge.
Harrietville Visit
John Toumbourou the CEO of CTC Ltd will be facilitating two forums in April and he has proposed Thursday 14th April as the possible date. We are keen to establish a date that enables representation from Wandiligong Primary School to hear about the outstanding results from Communities That Care Myrtleford and the CTC process.

At this stage we anticipate one forum for schools and service providers during the day – most likely after lunch and another for community in the evening. Both forums will be held in Myrtleford, although we are working to provide video conferencing options for the community sessions which will allow participation from Bright and Mount Beauty communities at Alpine Health sites.

“Communities That Care works to prevent health and social problems by addressing the factors that increase the likelihood of positive development and decrease the likelihood of adverse outcomes for children and young people. Imagine every child and young person who lives or attends school in the Alpine Shire having the environment, connections and opportunities to build physical, mental and social wellbeing.”

Lisa Neville
Health Promotion Worker (18-49yrs)
CTC Myrtleford – Project Coordinato
MUSIC TEACHER AVAILABLE

Composer and classical performer, Emili Rackemann, is now offering private and group lessons in **piano, flute and creative writing** here at the Wandiligong School and in her private studio after school hours. Having studied a Bachelor of Music in classical performance at the Queensland Conservatorium of Music, her teaching skills offer an array of opportunity for students, ranging from Australian Music Examination Board (AMEB) criteria to creative writing and music theory. All ages and levels are welcome.

For tuition fees and further information, feel free to visit her website: [www.brightpianoandmusiceducation.com](http://www.brightpianoandmusiceducation.com)

Or contact Emili on: 0402 509 873 or via email: emili@emilirackemann.com