“If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales.” — Albert Einstein
http://www.goodreads.com/quotes/tag/childre

EASTER PREPARATIONS
We are busily planning our Easter celebration day. This program will be on the last day of term and will involve an Easter hat parade (hats made at home), a cup cake competition (made at home) an Easter treasure hunt and a cupcake stall selling cakes made at home and at school. Maximus and Owen will be having a guess how many rabbits in the jar competition at 10 cents ago. This will start on Tuesday. All money raised on this day will be donated to the Children’s Hospital appeal on Good Friday. Notes from school leaders will arrive home with more details EGG HEADS and alternative to chocolate Easter Eggs 😊

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March
14th Labour day holiday
18th prep/1 swimming
18th Star 6 year 6
21st Harmony Day
22nd Annual School Council meeting
24th Last day of term 1
24th Easter activities

April
11th First day term 2
15th prep/1 swimming
22nd prep/1 swimming
25th Anzac Day
27th Life Ed
29th prep/1 swimming

May
6th 2/3 swimming
9th-12th NAPLAN testing
13th 2/3 swimming
20th 4/5/6 swimming
20th Walk To School
25th Grip Leadership
27th 4/5/6 swimming

June
3rd 4/5/6 swimming
6th - 10th Fifteen Mile Creek
17th 4/5/6 swimming
24th 4/5/6 swimming
24th Last day term 2

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24th Last day term 2

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Providing Little kids with Big Futures

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Week’s REMINDERS
❖ TOMORROW MONDAY A HOLIDAY
❖ LITTLE'S HAVE A BUS FOR SWIMMING.
$5.00 EXTRA A SESSION
❖ MRS REID & CAPTAINS WILL BE ATTENDING STAR 6 ON FRIDAY
❖ WE HAVE LOTS OF LOST PROPERTY FROM LAST YEAR. PLEASE, PLEASE CHECK IF ANYTHING BELONGS TO YOUR CHILD

❖ STAR PERFORMERS
Boys doing a great job: Oliver Chambers, Tadhg Miller and Owen Pywell.

What happened this week?
❖ Library van Anthony Lawler was here.
❖ Zone swimming sports.
Congratulations Owen Pywell who has qualified in 50 meters butterfly to swim in Melbourne.
Good Luck Owen

Parent Pizza Night

Parents Night
Let’s talk about school attendance which is always a hot topic at Principal meetings. Our annual report data has now been generated, and I just like all other Principals am looking at the school absentee data. Unfortunately looking at the year to year stats at Wandi there is rarely ever any improvement at all. Our absences are mostly approved and luckily we don’t have any truancy figures, however I just thought I would share these interesting and thought provoking stats that I read recently.

_Everyday does count_

If you want your child to be successful at school then YES attendance does matter

<table>
<thead>
<tr>
<th>If your child misses .....</th>
<th>That equals ......</th>
<th>Which is ......</th>
<th>And over 13 years of schooling that’s ......</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day a fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Over 1 ½ years</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years</td>
</tr>
<tr>
<td>2 day a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
</tr>
<tr>
<td>3 day a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Over 8 years</td>
</tr>
</tbody>
</table>

How about 10 minutes late a day? Surely that won’t affect my child

<table>
<thead>
<tr>
<th>If your child misses ......</th>
<th>That equals ......</th>
<th>Which is ......</th>
<th>And over 13 years of schooling that’s ......</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins per day</td>
<td>50 mins per week</td>
<td>1 ½ weeks per week</td>
<td>Nearly half a year</td>
</tr>
<tr>
<td>20 mins per day</td>
<td>1 hr 40 mins per week</td>
<td>Over 2 ½ weeks per week</td>
<td>Nearly a year</td>
</tr>
<tr>
<td>30 mins per day</td>
<td>½ day per week</td>
<td>4 weeks per week</td>
<td>Nearly one and half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per week</td>
<td>Nearly two and half a year</td>
</tr>
</tbody>
</table>

Thank you  

*Julie*

**Newsletter notes from Georgie Matters**

Primary Leaders at The National Young Leaders Day thanks to Bright Rotary and Bright Community Bank

Student leaders from Bright, Wandiligong, Porepunkah and Harrietville schools were among the emerging generation of leaders at The National Young Leaders Day at Melbourne Convention & Exhibition Centre on Wednesday, the 2nd of March.

The event, which attracted 4,000 upper primary students from across the state, is hosted by the Halogen Foundation; a not-for-profit organisation whose mission is to inspire and empower young people to be active leaders in their schools and the wider community.
Keynote speakers who shared their leadership insights included Paper Pilot Dylan Parker, Founder of Pinchapoo Kate Austin, and World Poetry Slam Champion, Harry Baker. Each speaker brought unique life experience to the event, sharing empowering lessons and instilling the message that despite circumstances, anyone can be a good leader and make a difference in the world around them.

The theme of the day was ‘Master the Little’, and speakers encouraged students to realise that even the little things matter, and everyday actions are an important part of being a good leader.

The cost of the trip was subsidized through generous donations by the Bright Rotary Club and Bright Community Bank, without whose support the students may not have been able to attend this worthwhile event, and the attending schools would like to sincerely thank them for their kind support.

<table>
<thead>
<tr>
<th>Staff weekly summaries</th>
</tr>
</thead>
</table>

**Term 1 week 7**

**2/3/4/5/6**

**Class Report**

**Grade 2/3**

This week the 2/3 class started our topic of narratives and looked at fairy tales. Students read and acted out fairy tales. They were shown what a fairy tale would look like from a different perspective as they ‘flipped’ through the story ‘Cinderella is SO annoying’. This story is told by the stepmother who attempts to convince the reader that she is kind and Cinderella is telling fibs. In reading this week our focus was on ‘cross checking’ where students ensured the words (and sometimes pictures) make sense and match the letters on the page.

**Grade 4/5/6**

This week the 4/5/6 also started to look at fairy tales; they were introduced to story grammar as a formula to create successful stories. Students were able to look at a range of fairy tales and plot it into the story grammar chart. This week we started the topic of chance and data and in our money maths unit we focused on exchanging change. It was great to see all students enjoy our raffles and hear them discussing the chance of them winning a prize.

**Term 1 week 7**

**prep/1/2/3**

**Class Report**

**Prep/1 Room**

Throughout this week we have been revising the letters of the alphabet that have been covered over the term so far. The children are becoming familiar with the names and associated sounds that each letter makes and can name an object that starts with that sound. The Year 1’s are great role models of learning for the Preps: as a result, the Preps catch onto what to do very quickly. The Year 1s have been manipulating three letter words: consonant, vowel, consonant (CVC) words e.g: cat, fit, mug. They then have been changing the initial letter: cat then becomes sat, mat, rat etc. In Reading we have been
focusing on ‘reading for meaning’. Questions such as ‘Did that make sense?’ When the children read asking questions about the vocabulary in their reading material assist them in their understanding of the purpose of reading. All the children had a great time at the School Pizza night. We wrote about this in our writing the next day and will work on editing these pieces next week. In Maths we continue to count by 1s, 2s, 5s and 10s from different starting points as well as identifying numbers before and after. We also used 10s frames for working out numbers and linked this to our counting. A way to help to your child is to practise counting at home as this will support them. Felicity mentioned how well the Prep/1s are going at swimming: great listening and great skill development.

Year 2/3s:
This week we continued practising our times tables 3s, 4s and 6s focusing on answering fluently. We looked at time using analogue clocks focusing on ¼ past and ¼ to the hour. We also revised days in the year, hours in a day, minutes in an hour and seconds in a minute. Area and perimeter was also worked on using examples of everyday life. We have started to look at NAPLAN test examples, focusing particularly on the language of the questions. I have put practise examples for NAPLAN on Study ladder if the children wish to practise at home.

Have a great long week end. Sue

Reminders from Kristie who usually works on a Tuesday and Thursday

Dear Parents,

I will be sending home uniform order forms in the last week of term 1
Money and forms to be returned to me first week term 2
Composer and classical performer, Emili Rackemann, is now offering private and group lessons in piano, flute and creative writing here at the Wandiligong School and in her private studio after school hours. Having studied a Bachelor of Music in classical performance at the Queensland Conservatorium of Music, her teaching skills offer an array of opportunity for students, ranging from Australian Music Examination Board (AMEB) criteria to creative writing and music theory. All ages and levels are welcome. For tuition fees and further information, feel free to visit her website: www.brightpianoandmusiceducation.com Or contact Emili on: 0402 509 873 or via email: emili@emilirackemann.com

HARRIETVILLE PRIMARY SCHOOL

ANNUAL DUCK RACE

Easter Sunday 27th March, 2016
Start time: 1pm
Tavare Park, Harrietville

Tickets available from 9.30am on the day (same day as Bush Market) $5.00 per ticket, 500 tickets to be sold.