



Standard 7.

Resources to support healthy and respectful relationships (including sexuality)

Respectful Relationships Education

Respectful Relationships Education focuses on helping students in Prep to Year 6 challenge negative attitudes such as discrimination and harassment that can lead to violence, often against women.

<http://www.education.vic.gov.au/school/teachers/health/Pages/respectrel.aspx>

Health education policies

School councils must develop health education policies to support the health messages being delivered within the classroom and with school community input: students, parents and teachers. All school staff must:

- be conscious of issues related to the disclosure of personal information
- give careful consideration prior to approval of collection of sensitive information
- not promote their own personal preferences
- select health education materials with care.

Sexuality education

Comprehensive, inclusive sexuality education is a compulsory part of a school's health education curriculum, taught and assessed by teachers.

The promotion of sexual health is a responsibility shared between schools, the local health and welfare community, and parents. School-based sexuality education programs are more effective when they are developed in consultation with parents and the local community. Learning and teaching in sexuality education should be developmentally appropriate.



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Schools must support and respect sexuality diversity including same sex attraction.

See: [Supporting Diversity in Schools](#) (PDF - 119Kb) (pdf - 119.04kb).

For more information on:

- sexuality education see: [Catching On-line](#)
- sexuality diversity inclusion in sexuality education see: [Supporting Diversity in Schools](#) (PDF - 119Kb) (pdf - 119.04kb)

Mental health promotion

All health education learning and teaching programs should aim to build student resilience and peer support practices to promote a student's ability to look after oneself, recognise and be aware of one's needs in others, and awareness of appropriate supports in school and in the community. *Promoting Healthy Minds for Living and Learning* web page provides materials to support school staff create environments conducive to mental health.

<http://www.education.vic.gov.au/childhood/providers/health/Pages/earlychildhood.aspx>

<http://www.safeschoolshub.edu.au/home>

Healthy Together Achievement Program

An initiative to support schools to create healthier environments for learning. It can assist schools to integrate health and wellbeing activities into strategic and annual plans to improve student engagement and wellbeing outcomes. The Achievement Program provides an evidence-based framework and resources to support schools to take a whole-school approach to promoting health and improving student engagement and wellbeing. This includes supporting the health and wellbeing of students, staff and families through learning, policies, creating a healthy physical and social environment, and developing community links and partnerships.

<http://www.achievementprogram.healthytogether.vic.gov.au/>



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KidsMatter

KidsMatter Primary provides the methods, tools and support to help schools work with parents and carers, health services and the wider community, to nurture happy, balanced kids.

<http://www.kidsmatter.edu.au/primary>

Resources to support resilience

Building Resilience: A model to support children and young people

Building Resilience: A Model to Support Children and Young People provides an evidence-based approach to developing social and emotional learning skills and enhancing resilience. It recommends taking a multi-dimensional, school-wide approach to supporting resilience and engagement, which has a positive impact on social and academic outcomes. This Model has been developed in an online portal, designed to help schools easily access programs, tools and resources which support resilience building in children and young people.

<http://www.education.vic.gov.au/about/departments/Pages/resilienceframework.aspx>

Resources to support child abuse awareness and prevention

Daniel Morcombe Child Safety Curriculum

The Daniel Morcombe Child Safety Curriculum was developed by Queensland's Department of Education, Training and Employment (DETE) in partnership with the Daniel Morcombe Foundation. The Department of Education and Early Childhood Development partnered with DETE to make the Curriculum available for use in Victorian schools.

The Curriculum is aligned with the Draft Australian Curriculum, and consists of classroom lessons across three levels: Prep - Year 2, Years 3-6 and Years 7-9. It aims to teach children about personal safety, including cybersafety and phone safety, and focuses on three key safety messages: Recognise, React and Report.



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Parent guides have also been developed to inform parents about the Curriculum and help them reinforce the key safety messages at home.

- Government schools see: <https://fuse.education.vic.gov.au/pages/Teacher.aspx>
(Edumail password is required before searching Daniel Morcombe Child Safety Curriculum)
- Non-government schools see: <https://www.scottle.edu.au/ec/p/home>

Parents see: <http://education.qld.gov.au/parents/school-life/child-safety-curriculum.html>

Child wise personal safety education program

The aim of the Personal Safety education program is to teach children and young people how to be more assertive and resilient to risks. It teaches children and young people about their own feelings relating to safety and how to build safety networks.

Most importantly it educates children about how to tell someone if anyone is harming them.

<http://www.childwise.org.au/page/21/wise-child-protective-behaviours>