



Wandiligong Primary School Policy & Procedures

Standard 1.

Good leadership and governance in child safe organisations

Background

Wandiligong is a small rural school in a small village in North east Victoria

Our school has the following structure:



Our School is committed to the safety and wellbeing of all our children.

As part of our School's commitment to implementing the recommendations of the **'Betrayal of Trust'** report, our school has developed a raft of policies and procedures. These documents are known as the **'Child Safe Standards'** and are a compulsory minimum in order to ensure our staff and community are well prepared to protect children from abuse and neglect.

Responsible Person Overseeing Child Safe Policy and Procedures

Our School takes child safety seriously. As a consequence the Principal will be the person responsible for ensuring the 7 standards are met, delivered, actioned and reviewed each year. This means our school Principal will take on the role of: **Child Safety Officer**. She will work together with school staff and community to ensure there is understanding of our obligations to 'Child Safety'.

Our school has the following 'Child Safe' documents and processes. These are signed off by school council and are declared in front of a **Justice of the Peace**. These documents are reviewed annually and reviewed again should there be any significant incidents. The School will completely comply with these standards from October 3rd 2016.



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Standard 1.

Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.

Standard 2.

A child safe policy or statement of commitment to child safety.

Standard 3.

A code of conduct that establishes clear expectations for appropriate behaviour with children.

Standard 4.

Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.

Standard 5.

Processes for responding to and reporting suspected child abuse.

Standard 6.

Strategies to identify and reduce or remove risks of child abuse.

Standard 7.

Strategies to promote the participation and empowerment of children.

Ministerial Order No. 870, which operationalises the Child Safe Standards in all Victorian schools, comes into operation on 1 August 2016. See: Ministerial Order 870

Student Enrolment Documentation and Process.

Students attending our school are enrolled using all of the appropriate DET and school council procedures.

Wandiligong Primary School

Vision:

To teach children to value the uniqueness of each individual and celebrate their differences; providing the opportunity to develop the skills and confidence to take their places in an ever changing world, achieving future academic and social success and fulfilment

Educative Purpose:

Providing little kids with big futures



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Educative Mission:

To provide appropriate stimulating and challenging educational experiences and opportunities, combined with an exemplary and innovative teaching practices ensuring that each child develops to their full potential. There by securing the future and viability of education at Wandiligong.

School Values:

Respect is central to all other values. We value ourselves, our friends, our school and community, the environment, the opportunity to learn and our achievements

Respect is displayed by:

- Acting fairly with care and compassion to all students of any race or background
- Actively listening and acknowledging perspectives of others
- Showing empathy towards all students
- Honesty in all interactions
- Being a person who can be reliable, dependable and trustworthy
- Being responsible for one self and own accountability around others' actions
- Being a safe school that protects all children from child abuse
- Establishing and maintaining genuine, positive and supportive relationships
- Celebrating and valuing all people in an inclusive manner
- Acknowledging and working collaboratively with a shared meaningful vision
- Being optimistic and positive
- maintaining adventurous inclination to initiate and undertake new and daring challenges
- Resilience in adapting to challenges and adversity in range of situations